

## **ABSTRACT**

The thesis deals with the project-based learning and its possibilities of utilization in teaching regional history at primary school, which compulsory school attendance allows. The objective of the thesis is to show the possibility, how in relatively short time can be a wide topic intervening several subjects dealt with. The purpose is to acquaint students with regional history and sights in their birthplace and also raise their interest in things, places and memories they commonly pass, but do not pay attention to them. This project is focused on the city where I was born, lived significant part of my life and got my first pedagogical experience.

For collecting data at the beginning and at the end of the project were used surveys, which brought feedback from students. Main axis was individual work of students, which consisted of group activities and using of modern technology. Results shown, that this method has potential which should not be diminished, students in the examined class appreciated it as an interesting form of teaching. They found out about commonly passed places in the city, things they surprisingly did not know and were never and by nobody told about. Every teacher teaching regional history should try this way of teaching and find out if it is usable with regard to his style of teaching and possibilities of the school to regularly apply them in teaching.

## **KEYWORDS**

town Slaný, project-based learning, regional history, church of st. Gothard, mountain Slánská, Velvorská gate, city theatre