

## **ABSTRACT**

**Keywords:** homeschooling, alternative of education, traditional school, legislation

The fundamental objective of this diploma thesis is exploration and description of the homeschooling in the Czech republic and the France. At the same time, the parallel intention is the comparison of this type of education in these two countries. We also focus not only on the theoretical arrangement of the homeschooling in the legislation of the both countries, but we also analyse the practical part of it. It is why the inseparable part of this thesis is also the analyse of the concrete practical activities and operations that each family, educating their child at home, have to complete. From the point of view of the structure of the basic objectives, that is why this thesis is created as the analyse of the homeschooling from the theoretical and practical point of view. That is the theoretical base of the thesis. The practical part is created as the critical analyse and the evaluation of collected knowledges composing not only from the individual comparisons of the concrete themes and from the issues of the homeschooling in the Czech republic and in the France, but also from the creation of the conclusions following from the accumulated informations. The thesis states the essential differences in the majority of the analyse themes. We are already finding the different conception in the terminology, also in the theoretical chapters which are devoted for example to the legislative arrangement of this kind of education or to the different setting of conditions for families educating the children at home. Even the practical informations concerning for example the inspection or the system of sanctions point to the dissimilar definition of the homeschooling in the Czech republic and in the France. For making comparison of data, that was our respondent who helped us by the provision of important informations which confirm or falsify the accumulated knowledges.

The thesis is divided into 9 basic chapters. The first one concerns the terminology, which is necessary for the comprehension of the subsequent analyse. The following chapters are particularly devoted to the theoretical informations concerning for example the origin, the history and the mental difference of the homeschooling and the traditional school, then the arrangement legislation of both countries or the evaluation and inspection of the homeschooling. The third part is about the associations supporting the homeschooling, the statistic data and also the informations about the respondent who gave us the important informations to confirmation or falsification of the collected data. The last chapters occupy with the support of this type of education and the statistical informations.