

## **ABSTRACT**

The bachelor thesis is focuses on pre-primary education and care in Finland. The aim of the thesis is find out specifics of pre-primary institutions and to compare two specific pre-primary institutions from the perspective of structural and procedural setting. Bachelor thesis is consist of theoretical and practical parts. The goal of theoretical part is to inform about political situation, demography and the social system's support in Finland briefly. The main topic of theoretical part is describing different types of institutions, which provide pre-primary education and care. Moreover, it is also focuses on the legislative conditions and curricular documents of these institutions. The end of the theoretical part deals with qualification of pre-primary education teacher. Practical part of bachelor thesis contains two case studies of two pre-primary institutions in Finland. This part follows the specifics of structural settings, but also educational forms and methods of both preschool institutions. The case studies use observation method, structured interviews and document analysis. At the end of the practical part, there are some inspirations of Finnish pre-primary education, which would be a solution for current issues of pre-primary education in the Czech Republic.

## **KEY WORDS**

Finland, pre-primary education, early childhood education and care; Finnish education system; curricular documents; case study