## **Abstract**

**Title:** Evaluation of motor skills level in children of the primary education

of selected Prague elementary schools

**Objectives:** The main aim of the study was to evaluate current level of motor skills

of primary education children of selected Prague elementary schools using standardized assessment battery MABC-2. A partial goal

of the study was to compare the level achieved in the MABC-2 test

with the data acquired through the questionnaire survey regarding

physical activities of participating responders. (n = 134).

**Methods:** A total number of 134 responders (60 girls and 74 boys) aged from

7 to 12 years from two selected Prague elementary schools participated

in the research. The level of motor skills of all participants was

examined using a standardized assessment battery MABC-

2. The testing was carried out in the form of field research during

physical education lessons at selected schools. A questionnaire

designed specifically for the purpose of this study, subsequently completed by legal representatives of the responders, was used

for the orientation examination of the physical behaviour

of the participants. The data from the questionnaire survey was

subsequently compared with the level achieved in the MABC-2 test.

MS Excel 2010 was used to interpret the results and to process the data

statistically. As for descriptive statistical methods, the Student's t-test

and Cohen's effect coefficient were employed.

**Results:** According to the MABC-2 test, 10.4% (n = 14) of the responders were

identified as to be at risk of motor difficulties, and in 4.5%

of the responders (n = 6) severe motor difficulties were detected.

The study proved linear correlation between the level achieved

in the MABC-2 test and the number of hours per month when children

spend common physical activities with their parents. The boys (n = 74)

achieved lower levels of motor skills than girls.

Keywords: DCD, MABC-2, primary education children, motor skills, motor

competence, physical inactivity, developmental dyspraxia,

developmental coordination disorder