

## **ABSTRACT**

Bachelor thesis deals with financial literacy at the second stage of elementary school. Attention is focused on the evaluation of textbooks and workbooks available to teachers. The first part of the thesis is focused on the definition of financial literacy and key documents. Next part of the thesis is devoted to the inclusion of financial literacy in the framework of the curriculum and then to the specific School educational program. The last part is devoted to the evaluation of textbooks and workbooks, which are evaluated according to predetermined criteria from the relevant literature. Finally, the recommendations of specific textbooks and workbooks on the teaching of financial literacy are made. The thesis could serve as a basic orientation in key documents dealing with financial literacy. The thesis could help teachers involved in the teaching of financial literacy with the selection of textbooks and workbooks.

## **KEYWORDS**

financial literacy, textbook, workbook