

Abstract

The Thesis deals with possibility of teaching ethics. It explores philosophy of education and ethics. Basic question is whether it is even reasonable to teach ethics. Thesis also reflects the essence and nature of upbringing and education. In final chapter the thesis comes to synthesis of philosophy of education and ethics. Points of focus from previous chapters are merged together and author tries to show a path with elementary starting points. Author concludes that ethics can be taught by philosophical discussion, thinking and by combined discovery of theoretical philosophy. Ethics that grows from philosophical thinking and thinking process itself may develop the ability of students to pose important questions and deeply reflect ethical issues. They establish ethical outlook and inner understanding. They aim for uplifting the listeners, to shake their human psyche, to stir unrest in their souls. Goal of teachers of this subject is to challenge current certainties.

Teachers have the possibility to teach their students to think philosophically by introducing them to philosophical thinking, where thinking is defined as "Thinking in bigger picture".

Keywords

Ethics, Ethical Education, Philosophy of Education, Philosophy, Education, Philosophical Reflection, Ethical Dimension of Teaching