

Abstract

The diploma thesis deals with the approaches of Roma parents living in socially excluded localities in Chomutov to the education of their children. The thesis deals with the issue of social exclusion in the Czech Republic and also in the locality of Chomutov. The thesis also informs about the so-called Strategic Plan for Social Inclusion for the years 2017-2020, which was prepared for the city of Chomutov, in cooperation with the city management and the Agency for Social Inclusion and describes in detail the Local Inclusion Plan, which forms an important part of the Strategic Plan for Social Inclusion. It also deals with the issue of education and education for Roma children, segregation of Roma children in schools, inclusive education. The work also deals with Roma parents, Roma children and their pupil role, their social environment with respect to the fulfillment of the given goal. Furthermore, it informs about the personality of a teacher who works with Roma children at school and his / her competences. As a method of data collection, the method of individual interviews with Roma parents was used to achieve the chosen goal. At the end of this work there is a summary of the results of the analysis and recommendations for improving the access of Roma parents in the area of their children. These recommendations were created on the basis of data obtained from interviews conducted with Roma parents, a Roma mentor, a consultant for education, who represents the Agency for Social Inclusion in the Ústí Region.

Keywords:

Social exclusion, attitudes, values, inclusion, inclusive education, equal opportunities, inequalities in education