

Abstract

- Title of the thesis:** Interaction between a teacher and a student compared group and individual teaching skiing.
- Objectives:** The aim of this work was to find, what differences are in the didactic interaction in comparison of group and individual ski lessons.
- Methods:** In this work we used the method of observation, data collection was realized using a video camera and the subsequent recording was evaluated using the MADI method (modified analysis of didactic interaction).
- Results:** From the results we found that the greatest difference was in the expression factual purport which in individual lessons grow average by 20%. Furthermore, in the individual lesson form grow education activity above organizational by on average 10% and in the type of attitude activity integration has increased on average 7%. The results also showed that in the individual form of teaching did not appear activity without direct control.
- Key words:** Individual and group skiing lessons, ski school, analysis of didactic interaction, ADI, MADI