

## **ABSTRACT**

The Diploma thesis deals with the CLIL (*Content and Language Integrated Learning*) educational method integrating the fields of human biology and Russian language. The goal of the thesis is to prepare lectures and study materials, its testing and verifying its efficiency in teaching process on two groups of subjects – two grammar school classes (students at the age of 18-19). The input level of knowledge was tested on both classes through the pretesting. The first group of students was afterwards taught with „soft“ CLIL method (the theory explained in native language), the second group with „hard“ CLIL. The questionnaire showed neutral attitude of the students towards the CLIL method with rather more positive approach from the females compared to the male students. The posttests followed, showing only a marginal difference between input and output level of knowledge on both groups.

## **KEYWORDS**

CLIL, Human biology, Teaching of biology, Didactics of Biology