

Abstract

This diploma thesis “Education of Pupils at Jedlička Institute and Schools” contains information about physically disabled pupils. The aim of the diploma thesis was to discover the needs and methods of physically disabled pupils’ education. The research was focused on what teaching methods, didactic tools, compensation aids and other means and access to pupils are used by teachers at primary school. The diploma thesis includes an analysis of an asset of Jedlička Institute and Schools.

The research uses the following methods: structured interviews with teachers and participant observation at primary school. The theoretical part of the thesis comprises kinds of physical disability, combined disability, Jedlička Institute and Schools and information about education of physically disabled pupils and pupils with combined disability. The practical part of the thesis deals with an interaction between pupils and teachers, with cerebral palsy, teaching methods and pupils’ needs.

The pupils need a barrier-free environment, compensation aids, support measures, support of their motivation and self-sufficiency. The teachers often explain the school work and ask questions. The pupils have individual education, verbal evaluation, marks, tests, examinations, excursions and various school courses. The teacher selects teaching methods according to pupils’ needs. Information about educational and other needs are necessary for pupils’ support and a support of their abilities, skills, communication, mobility and other skills necessary for their lives. The pupils in the opinion of the teachers need more aids and the finances. This problem can be used in further research.

Keywords

Jedlička Institute and Schools, teaching methods, cerebral palsy, support measures, physical disability, educational needs, education of physically disabled pupils, didactic and compensation aids.