

ABSTRACT

Dagmar Vavříníková's portfolio of professional development includes ten mandatory parts with a binding structure. Her professional growth is mapped across the entire portfolio. The author shows a deep interest about current issue of authority, communication and discipline of children in contemporary education in essay. The profессиographic analysis and case study of the after-school club forming a comprehensive picture of author's teaching profession in the after-school club. In preparation for direct pedagogical activity author uses theoretical and practical knowledge. Author's professional experience is focused on the versatile development of child's personality, meaningful spending of free time, developing of interests and skills in after-school club. In this bachelor thesis the author relies on the knowledge of pedagogy, psychology, social pedagogy, sociology and pedagogy of leisure time.

KEYWORDS

portfolio, professional development, Education, after-school club, authority of educator, communication with children