

ABSTRACT

The diploma thesis is about education and integration of children - foreigners in the field of pre-school education. This thesis specifies the specifics of working with these children in standard kindergarten. The goal of this work is to find forms, methods and ways how to work with children – foreigners before starting compulsory schooling.

The thesis is divided into theoretical and practical part. In the theoretical part the thesis clarifies the work and basic terminology, which includes a comparison of the terms child – foreigner and child with a different mother tongue. Furthermore, the thesis covers topics as communication, education, integration of children – foreigners into the environment of standard kindergartens and describes forms and methods of working with them. Within the practical part dominates a research focused on finding methods and forms of working with children – foreigners in pre-school facilities. This research was conducted in a selected kindergarten and it is based on research questions which were set. Data collection was conducted in the way of observation of kindergarten classes and interviews with school staff. Gathered data helped to find the answers to the research questions. These answers became the baseline for the evaluation.

The conclusion of the thesis is an evaluation of examining the results of the research. Part of this evaluation is not only a recommendation for practice, which may be useful for those who have no experience with educating children – foreigners, but comparing of the results of the research with another study is part of this assessment as well.

KEY WORDS

Child, communication, different mother tongue, education, foreigner, foreign language, kindergarten.