

## **ABSTRACT**

The standards of high school development conceptions are examined in this Bachelor's thesis by analyzing a set of particular parameters and their role in drawing up "school development conceptions" in a geographically limited area.

The objective of this work is to analyze and evaluate the various approaches taken by the individual directors of selected secondary schools in their endeavor to devise the ideal conception for the secondary schools under their auspices. The common denominators of the conceptions and determinant parameters like the seniority, the attitudes of the directors, the degree of their involvement in the implementation of the conceptions, the different utilization of information resources, and the number of conceptions already designed, and their age, are identified. Comparative analysis of the data acquired and collected by the means of field research is applied to arrive the conclusion that the particular approaches are very different from case to case, however, there appears to be just an insignificant correlation with the seniority of the creators.

The devised methodology can be applied on other subjects of interest in other geographical locations or for other types of educational institutions.