

ABSTRACT

The aim of this thesis is to describe and evaluate the education of an autistic pupil in the mainstream school according to the principles of applied behavioural analysis. The default method is the Pennsylvania Verbal Behavior Project, which was implemented at a Czech primary school. The thesis presents a theoretical description of this educational method and its particular techniques. Their practical application is illustrated by the research case study report of a pupil, who was observed in my research. In this research case analysis, I have analysed the input skills of the observed pupil and his progress in particular areas and evaluated status not only according to the VB-MAPP diagnostic material. Description of the development of verbal behaviour is the core objective systematically developed by this educational method and it is an integral part of the pupil's active participation in joint learning. The thesis comes with a new perspective on the education of pupils with autism in the framework of common education at primary school. Pupils involved in this type of education can enter the school even though they are not yet adequately equipped with verbal skills and would not benefit from frontal teaching and common learning process. They are integrated into the ordinary class with respect to their current skills. The process of gradual integration is completely individual and is based on the readiness of a particular pupil. Can a non-verbal child with autism be offered education in mainstream schools? The 600-class Pennsylvanian experiment in ordinary primary schools is an interesting example of a systemic solution for inclusive education. The specifics of the educational procedures based on applied behavioural analysis with focus towards verbal behaviour are described in my thesis. Are we able to provide technical and staffing facilities in our schools and offer high-quality mainstream education also to autistic pupils?

KEYWORDS

Applied Behavioral Analysis, Verbal Behavior, Diagnostic Material VB-MAPP, Intensive Trail Teaching (ITT), Natural Environment Training (NET)