

ABSTRACT

The topic of this bachelor thesis is culture of school and school management. Goals of this thesis is an analysis of school culture in kindergarten environment, identification of its signs, description of its behaviour and comparison between opinions of kindergarten teachers and parents. This thesis is split into two parts. The theoretical part is a research of available sources on this topic and it is focused on school culture, its sections, functions, management a communication. At the end of the thesis I compare opinions of kindergarten teachers and parents, whose children attend at their respective kindergarten. The output is a description of differences between teachers and parents in their opinions and potential causes of these differences. The method of this research is a survey, which had been sent over the internet to a certain selected people. This survey is focused on facts , how parents and teachers appreciate their school (kindergarten), how they rate it in terms of inovations, relationships between education subjects, propagation and presentation, visual look of the school (kindergarten), the array of available hobby groups and activies for children and parents and so on. These gathered facts are then split into two specific groups, responses of parents and responses of teachers. These facts are also commented by their respective location in Czech Republic. Both of these groups differ in their responses and opinions. They mainly differ in their opinion on school inovations, however they seems to agree on the importance of the teacher , also they agree on putting the emphasis hobby groups and activities which are available for children.