

ABSTRACT

Diploma thesis Education of Practical school pupils is focused on observation pupils school achievements in two key subjects, it is Food preparation and Health education. Pupils take the final theoretical and practical exams. They obtain a certificate of studies completion and food preparation for auxiliary work qualifications.

The target of this work is monitoring and recording the course of the lessons and performance of these pupils. There are two pupils who are the main participants of the study.

The aim of the task is to refer about possibility of rising problems and its solutions. It is about the pupils tuition with autism, moderate mental retardation and speech development by one of them and with Asperger syndrome and mild mental retardation.

Through the long-term observation of both pupils in the educational process the thesis offers possible solutions and prevention of failures or complications, in getting the required key competencies pointing towards passing the final exam and getting involved in a working process or to continue at a vocational school.

In the theoretical part are recorded and described the both pupils diagnosis and anamnesis, defined the terms autism, Asperger syndrome, mild and moderate mental retardation, multiple disability and structured teaching. The theoretical part also introduce the Practical School of Two-year-old J. Palach in Most education plan and individual plans of both boys. The practical part of the study describe how both pupils got theoretical knowledge, practical skills and habits, taking into account the particularities of their education.

KEYWORDS

Practical school two years, key competence, education, individual educational program, autism, Asperger syndrome.