

Abstract

Fieldwork is a specific component of education, which has the potential in a more complex demonstration of curriculum especially in the field of geography. We can only assume whether the classical form of fieldwork education is currently in decline, but new opportunities are emerging in the changing educational environment in which fieldwork could be used. This bachelor thesis was written with the aim of finding current potentials, but also the limits of fieldwork education. Based on qualitative research in the form of interviews, we want to answer questions about the ways how is fieldwork education used on different schools and how the main benefits and constraints are perceived directly by the actors of the education system on different levels. The conclusions are compared and discussed with the knowledge from theoretical part of the thesis.

Keywords

geography, fieldwork education, qualitative research, perception, interview