

# **Diploma Thesis Evaluation Form**

Author: The perpetuation of Frozen Conflicts by De Facto States to gain International Recognition: Case Studies of Transnistria and Somaliland.

Title: Mathieu Rochambeau

Programme/year: MISS

Author of Evaluation (supervisor/external assessor): Martin Riegl (opponent)

Criteria	Definition	Maximum	Points
Major Criteria			
	Research question, definition of objectives	10	
	Theoretical/conceptua l framework	28	
	Methodology, analysis, argument	36	
Total		74	
Minor Criteria			
	Sources	10	
	Style	3	
	Formal requirements	5	
Total		18	
TOTAL		192	



## **Evaluation**

## Major criteria:

Mathieu has chosen an immensely interesting and relevant topic which attracts more and more scholarly attention. While the question of international recognition has long been dominated by international legal scholars (at least since 1940s) and largely neglected by political scientist due to the Cold War taboo of secession, the situation has rapidly changed since the second decade of 21st. Works of Coggins, Sterio, Fabry, Ker-Lindsay, Pavkovič, O'Loughlin, Coppieters, Paquin among many other do prove the relevance of Mathieu's topic. I also commend his selection of case studies (PMR and Somaliland) that are examples of de facto entities (born out of secessionist conflict, but in geopolitical different environment). Just to mention also J.Paquin has chosen case studies from Europe and Horn of Africa in research of US foreign policy towards secessionist conflicts in the post-Cold War period. Mathieu has clearly defined RQ and objectives he wants to achieve.

### Minor criteria:

The paper meets of Faculty's prescribed formal criteria such as the logic structure, layout, scope and others. The author has gathered a sufficient amount of relevant sources (theoretical literature, empirical data) and has proven his ability to critically analyze them.

### Overall evaluation:

The submitted diploma thesis gives a very positive overall impression. I also appreciate that paper allows reader a fluent reading.

Suggested grade: A

Signature: