

Summary

The aim of this graduation thesis entitled Preparation of Vietnamese children for Czech state kindergarten, subtitled Confrontation norms, examines the requirements emphasised on Vietnamese children during adaption to preschools facilities. The purpose of thesis was to identify the main Vietnamese and Czech culture differences, which Vietnamese children are confronted with after entering Czech kindergarten. The study is composed of eight chapters, constituting Vietnamese culture, its habits, traditions, differences and describes the methodology of qualitative research. The investigation was conducted for one year in the Czech-Vietnamese Education Centre Talent, where the researcher subjectively perceived different norms. The last chapter of thesis summarises results of the investigation, critically reflects and answers to research questions.