

## **ABSTRACT**

The aim of this work is to find out the knowledge of pupils of the second grade of primary school in pre-medical first aid. The theoretical part describes the characteristics and types of pre-medical first aid. Furthermore, a description of pre-medical first aid procedures in selected situations. In the practical part, the work deals with the knowledge of the pupils of the second stage of the selected primary school in the pre-medical first aid. The questionnaire was used for the solution, which was presented to the pupils of the sixth and ninth year of the selected primary school. The questionnaire investigated theoretical knowledge, knowledge in solving specific situations and the method of acquiring knowledge in pre-medical first aid. By evaluating the questionnaires, it was found that the pupils of the selected primary school respond correctly in 70 % and solve the situation in pre-medical first aid, the percentage of correct answers increases with the year and also that the pupils have higher knowledge in solving specific situations. Also, the school has a significant share in acquiring knowledge in pre-medical first aid pupils. By comparing the way in which pre-medical first aid is included in the education of pupils in the sixth and ninth grades of the selected elementary school and the findings of the questionnaire, it leads to a positive influence of the active way of acquiring pupils' knowledge. The results of this work show the importance of including pre-medical first aid in teaching and popularizing this topic at primary school.

## **KEYWORDS**

Pre medical first aid, provision of emergency first aid, elementary school pupils

