

ABSTRACT

My thesis occupies with the influence of home preparation for successfulness of pupils with specific learning disturbances and behaviour in basic school. The theoretical part there are explained terms of specific evolutionary disturbances of school skills. This part deals with etiology and diagnosis. There are legislative alterations of education and it includes complete reeducational school care which points on importance of teacher's personality and on forming of positive climate in the class. It describes family and its role in connection with all risk factors which influence it. The point of preparation determines learning and behaviour by way of concrete forms and methods of work with pupils with specific disturbances.

The empirical part of thesis is compiled by method of qualitative research and it's a result of research investigation which is connected to detailed analysis of acquired data. The main methods of investigation were long-lasting structured pupils' observation, analysis of file documentation and analysis of professional advice. These all together and interviews made complete picture of individual case studies.