

ABSTRACT

This thesis deals with hearing perception of children with developmental dysphasia. It focuses on the use of the Elkonin method, specifically on the preparation of children before the application of this method. The aim of this work was to evaluate possibilities how to prepare children with developmental dysphasia in kindergarten special for application of Elkonin methodology. In the introductory parts of the thesis, the reader is introduced to the topic of disturbed development of speech on the basis of literature search, more specifically developmental dysphasia as a specific form of disturbed speech development. Furthermore, hearing perception and possibilities of its diagnostics are described, especially in preschool children and also in the context of developmental dysphasia. In the last subchapter, the reader is introduced to the possibilities of the development of auditory perception, in the form of suggestions for activities with children of pre-school age, and the Elkonin method itself, to which the activity in this work is focused. The final part of the thesis describes the application of selected development activities that were carried out for three months on a sample of children approaching the age recommended for the application of the Elkonin method. Its aim was to develop their ability to perceive hearing and prepare them for subsequent application of the Elkonin method. In order to verify the results and the success of the development activities, two research surveys were carried out in the participating children, which focused on the degree of development of their auditory perception before and after the application of development activities. The comparison of these two surveys shows a high success rate of hearing perception development.

KEYWORDS

impaired speech development, developmental dysphasia, hearing perception, development, speech, Elkonin, preschool age