

## **Abstract**

This bachelor thesis deals with the role of a teaching assistant in promoting inclusive education of children with autistic spectrum disorders, and mental disabilities in pre-primary education. The main goal of it, is to find out and describe the experiences that teachers and teaching assistants have in a selected kindergarten, with the joint education of children that are on the autistic spectrum or the ones with mental disabilities. An equally important part of the work are the opinions the teachers have on the benefits of the subject.

The theoretical part describes mental disability, autistic spectrum disorders and the role of a teacher assistant in Czech education. It describes specifics of educating children with autistic spectrum disorders and mental disability in common kindergarten. Besides that, the thesis deals with the inclusive education in its current form, both in Czech educational system and on the global scale.

Practical part is focused on figuring out the approach to the role of teacher's assistant from the point of view of the pedagogical staff of the selected kindergarten. A qualitative type of research was chosen for the data collection, in which the technique of semi-structured interview with individual participants of the research was used. The analyzed data proves that in the selected kindergarten the teacher's assistant is a desirable and irreplaceable profession, but it is necessary to create suitable conditions, especially in the qualification and organization area.