# TITLE:

A pupil with Down's syndrome in craft classes at primary school

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### **ABSTRACT:**

This thesis is divided into theoretical and practical part.

The theoretical part explains the conceps Down's syndrome, mental retardation, their context and it also defines integration and inclusion. There are also informations about the causes of Down syndrome and its typical physical features and possible health complications. It also mentions the behaviour of children with this disability, their development and possibilities of upbringing and education. The second chapter characterizes the teaching of Craft in lower secondary school with the help of general educational programme.

The practical part gives the informations about the primary school where the joint education was realized. It also provides information about the concrete educational programmes with consideration to the subject Craft. Afterwards it follows its own research and analysis of lessons.

Methodological work is solved by observation and dialogues.

This thesis concludes with a final summary and evaluation.

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## **KEYWORDS:**

education, school, Down's syndrome, Craft, inklusive education