

ABSTRACT:

This diploma study named Health Education in the curriculum of special elementary school deals with an issue of subject Health Education in the special schools. This study is divided into theoretical, research and practical part. Theoretical part is about curriculum of the subject Health Education, School Educational plan and RVP ZV (RVP ZŠ) considering the subject Health Education (VkZ), specification of the pupil and didactic of the Health Education. Aim of the practical part is to offer and practically verify a learning block of the subject Health Education for chosen special school. That could be an inspiration for the other schools. The research part finds out a global conception of learning the subject Health Education and its influence on the pupils of elementary special school.

The results of the questionnaire survey, which is a part of the research section, show that VkZ (Health Education) is an integral part of education at primary schools, it is important for the development of child's personality, for acquiring principal habits and information for further child's development and life. We found out that teachers consider the subject (Health Education) very important for the development of child's personality; they see it as a subject helping the development of child's personality, which also helps children to find out more about their own personalities.

The goal of the practical section was to ascertain the implementation of the subject Health Education at a chosen elementary special school for children with special needs in Štětí, Ostrovní street. The goal was fulfilled. According to me the practical contribution of the whole educational unit lies especially in the possibility of its direct implementation in the lessons of Health Education. The whole educational unit is made in a way that teachers can use it in the lessons of Health Education without any further preparation.

KEY WORDS:

Curriculum, Education of the Health, Special school, Subject Health Education, Learning methodology, Pupil, Teacher, Integration, Key competition, Curricular documents, Learning block, Health