

## **ABSTRACT**

This thesis deals with the development of education of future teachers with a focus on the history of female teachers' education from the year 1869 to the present. The thesis describes life in the 19th century. Mainly the greatest sociocultural and political changes that occurred in it from the perspective of economy, industry and commerce, as well as from the changing the point of view on a family, home and population health, and finally, from the point of a shifted vision of citizenship, education and emancipation of women. It also focuses on a detailed description of teacher education in the Czech lands from the 19th century to the present, mainly on the period from Hasner's reform of 1869, the First Republic, post-war education and an overview of contemporary education. The thesis pays attention on the beginnings of women's education with a focus on female teachers. It describes the issue of teacher celibacy valid for the Austro-Hungarian Empire and the first year of the independent Czechoslovak state. It outlines changes in the numbers of male and female teachers, especially in the last 10 years. The thesis contains medallions of three female teachers, pioneers of women's education and teacher training in our country. It depicts the pedagogical work and private life of Františka Amerlingová, the first teacher who managed to combine professional and private life, of Albína Honzánková, a teacher whose life shows difficulties that women had to overcome on their way to gaining a teaching profession and finally of Marie Provazníková, a physical education teacher at a time when physical education was not introduced at girls' schools.

## **KEY WORDS**

teacher, society, Czech education, 19th century, teacher celibacy, curriculum vitae, teacher education