

The thesis pursues problems of child's admission to the nursery school, subsequent adaptation of a child to a group of their peers in the nursery school setting. It also deals with the problems of adaptation and integration of an aurally handicapped child in a standard nursery school. It describes the importance of cooperation and trust between parents and a nursery school teacher. The thesis evaluates parents' attitudes to the child's admission to the nursery school and their opinions of it. Thanks to the teachers' observation it was identified, what children's behaviour predominates in the first six weeks after entering the nursery school.