

**Abstrakt anglicky:**

This master's thesis deals with Czech historical facts within teaching Czech in Czech School TGM in Chicago. It also includes a perception of Czech facts inside the group of Czech compatriots. This community is not numerous as was the case in the half of the 19th century nevertheless its cultural life is still very interesting and is worth the attention. This Czech community is varied because of generation before 2nd World War as migrants from 90's of the 20th century. They all have a need to preserve and pass cultural identity to their descendants.

The theoretical part of the thesis primarily explains key word facts and its position inside culture and teaching. It also mentions the word heritage language and its transfer. This part deals with basic informations about Czech community in Chicago and about a large number of this group activities.

The empirical part of the thesis describes and analyzes an author's experiences from teaching in summer Czech school in 2017. This part is based on analysis of preparations a study plan, an analysis of diary record from Czech lessons and also an analysis of a questionnaire filled in by participants of summer Czech school and members of Czech community. Research outcomes can help to better cognition facts in teaching and their meaning for children and adult compatriots as well.