

Education is a personal and social investment, and it must be of high quality to achieve the expected economical, social, and personal progress. The education system includes pedagogical-psychological advisory services, which are aimed at helping children and adolescents to resolve problems occurring in their upbringing, education process, and employment selection. In the Czech Republic, the pedagogicalpsychological advisory is provided particularly at school age level and within school advisory departments. Unlike the quality and effectiveness of education, the quality of the advisory services, which includes diagnostics, methodology, and prevention, has never been treated with the appropriate attention. The advisory facility employees provide services for children, their parents, and for the pedagogical employees at schools. One of the tasks of the advisory facility, which is currently growing in significance, is the provision of services for the prevention of socially undesirable phenomena in children and youths. The text of this work focuses on pedagogicalpsychological counselling, its origin, development, and current status, and the evaluation possibilities regarding the advisory services. The principal task of the diploma work is to provide a perspective of the real situation of employees – the prevention methodologists at the Pedagogical-psychological advisory centre for the Ústí nad Labem region, and facilities for further education of the pedagogical employees, and aspects influencing the quality of their work.