

Abstract

This diploma thesis deals with youth volunteering in organizations for the elderly. The theoretical part defines volunteering as well as describes its main incentives and predictors. Further, it elaborates on youth volunteering in the context of public policy. The last issue discussed is the intergenerational aspect, intergenerational gap, ageism, intergenerational learning and intergenerational volunteering and programs. The methodological part analyses how is this activity perceived by your volunteers and how they end up being involved in volunteering while using qualitative research methods. Lastly, it investigates what this activity brings into their life and their relationship towards the elderly.