

## **ABSTRACT**

The diploma thesis deals with the textbooks used by teachers of national history and geography. Most of the teachers included in my research sample use textbooks mainly for preparation of their lessons, which corresponds with the researches in the Czech Republic presented in the theoretical part of this thesis. As a complementary material used for lesson planning they use the Internet.

The theoretical part is divided into four chapters. The findings of the research and the recommendations of the professional literature related to the issue of teacher's choice of curriculum and to the role of textbooks are discussed. The research related to the lesson planning, teaching methods and types of planning for the lesson is analysed and a special attention is given to the usage of various recourses e.g. encyclopaedias and educational software used for lesson planning. One chapter deals with the theory of textbooks and with the research related to their evaluation. The last chapter of the theoretical part is focused on the concept of lesson planning in the Czech Republic and the potential of textbooks usage for teaching of given subject.

The empirical part is conducted by the semi-structured interviews with primary school teachers, specifically with four females and two male respondents.

The findings are subjected to qualitative content analysis. The analysed data will be used for further research aimed at creating textbooks which meet the demands of teachers as much as possible

## **KEYWORDS**

teacher, textbook, teaching, materials, curriculum, social studies, primary school