

ABSTRACT

The education of ethics on Elementary school of Uvaly is carried out using the „Send it further“ method since school year 2013/2014. Its aim is to create a complete system of ethical education. The output of this project was the creation of an ethical codex (student – teacher – parent) during the school year 2016/2017. The aim of this thesis is to describe and analyze the current status of implementation of ethical education in practice at Elementary school of Uvaly.

The working hypothesis „Is it necessary to create a system of ethical education?“ was verified using content analysis and guided interview methods. One of the prerequisites for the hypothesis verification was to make ethical education an integral and mandatory part of curricular school documentation. Furthermore, the thesis verifies the impact of practical ethics (in the form of an ethical codex) on personal and social education.

KEYWORDS

Ethics, education, ethic education, ethic code, prosocial behavior