

ABSTRACT

In my thesis, I will deal with hearing disabilities and his difficulties in the education and education of an integrated second-degree pupil of an ordinary elementary school. Next, I will deal with the compensatory aids for the pupil with hearing impairment and the possibilities of his education.

The research survey is oriented qualitatively. The research survey evaluates the methods and the forms of teaching at secondary school the pupils with hearing impairment from their subjective point of view as well as from the point of view of their class teachers and compares them with the results of teaching these pupils. My thesis proposes the methods and the forms of teaching based on in-depth analysis which are appropriate of the case studies.

KEYWORDS

hearing impairment, integration, methods, case history, secondary school, pupil