Abstract

The diploma thesis is focused on the grammar teaching in the context of a literary work. The aim of the thesis is to introduce possible positives coming out of the combination of the two relatively remote parts of the foreign-language teaching that are grammar as a language component and the development of a reading skill thanks to the presence of the literary text.

The theoretical part firstly deals with the phenomena of presence of a literary text in an educational process. Second part focuses on grammar and especially the way of teaching it with the help of a literary text. The last part states the reasons of the choice of a particular novel – Les Misérables.

 The practical part of the work deals with worksheets where we want to demonstrate how to work with the text in favour of both – grammar and reading skill – in the same time.

Key words: grammar, reading, literary text, V. Hugo, Les Misérables, language components, language skills