

ABSTRACT

This master thesis explores relationships between education and school culture. The theoretical part defines terms culture, education and main determinants of their relationships in terms of natural culture, globalisation, socioeconomic influence, political settings and public demand. In the empirical part, the level of influence of the founder of the school on its culture in the educational process is explored. The founder of the school is a key representative of management of education.

KEYWORDS

Education, school culture, rganizational culture, school founder, elementary school