

ABSTRACT

The theme of bachelor's work is to support school readiness in the last year of nursery school. The work is divided into theoretical and practical part. The theoretical part deals with the period of preschool age and its characteristics. Further, are defined the concepts of school readiness, school readiness, enrolment in the first year of nursery school, postponement of school attendance and its reasons. It is described and analysed pedagogical diagnostics, its methods and support options for children with the postponement of school attendance in kindergarten. The practical part is realized in the research the investigation of the possible ways of pedagogical diagnostics to verify the assumptions of the child before commencement of compulsory schooling. Part of the work are three case studies of children with delayed compulsory school attendance, in which are taken into account, the proposed recommendation of the pedagogical-psychological counseling for the creation of the plans of the pedagogical support, which are directed to the overall development of the child.