

Abstract

The bachelor thesis entitled *DNL in Czech education* deals with the possibilities of a teacher in the Czech Republic to teach in a foreign, French language. The theoretical part deals with the definition of bilingualism, interdisciplinary in the context of mathematics, the history of bilingualism in the Czech Republic and, last but not least, with the international organization of Francophonie, which today covers all international projects supporting French. Finally, he describes in detail the principle of methods that allow teaching in foreign languages and, in this connection, the important features that candidates must meet. The practical part is dedicated to the Bohumil Hrabal grammar school in Nymburk, where the history of French is taught, and the purpose of the interview is to combine the theoretical information and to show how it actually works with real testimony.

Keywords: bilingual section, DNL, education, French language, profession.