

Abstract

The main ideas behind this thesis include introducing the characteristics of the disorder known as Asperger syndrome, searching for help for individuals with this disability, looking at their engagement in society, and also helping teachers prevent and deal with existing conflicts.

After a short introduction of pervasive developmental disorders, I focused on Asperger syndrome. I concentrated on the issue of communication, its abnormalities, and the concept and modes of communication in the disabled. At the same time, I tried to indicate possible ways to educate people with Asperger's. The thesis also looks at inclusion, its conditions and forms. At the end of this part, I outline ways to organize education and chart the education of teaching staff in the field of pervasive developmental disorders.

The empirical part looks into teachers' awareness of the disorder, describes education of individuals with Asperger's in practice, and suggests ways to organize education of people with the syndrome.