

ABSTRACT

The thesis discusses the issue of multiple handicaps, and partial functions development, in children. The thesis is divided into two parts – theoretical and practical. There is an initial description of individual types of handicaps that are relevant to the topic. It focuses on partial functions and their specific development. The practical part aims at special elementary school education and educational work and methods in an orphanage. The thesis describes particular options of how to develop partial functions of the handicapped children.

The thesis is qualitative research using observations, interactions with children and interviews with teachers. The main aim of this work was create a methodology for the evaluation of the children with multiple disabilities