

ABSTRACT

AUDIOVISUAL DEMONSTRATIONS AS A PART OF TEACHING GEOGRAPHY

This diploma thesis is focused on using audiovisual demonstration as a part of teaching geography. The theoretical part is dedicated to theory of methodology and aims of thesis, to interpretation of term audiovisual demonstration and its principle and possibilities of work. The second part of thesis is dedicated to qualitative research activities, include interviews with teacher and students. The aim of the diploma thesis is to clarify and summarize experience of teacher with an audiovisual demonstration in their teaching geography. Especially how and when they using them, its advantages, disadvantages, contributions and potential risks. The second part of the aim is clarify and summarize experience of students with and audiovisual demonstration in geography. Especially how audiovisual demonstration can help them in learning, what is their contributions to students.

Key words: audiovisual demonstration, modern teaching, teaching of geography, interviews, teacher, student