

ABSTRACT

The theoretical part of the bachelor thesis includes knowledge gained from selected specialized literature dealing mainly with the topic of specific learning disabilities and especially with problems of dyslexia. There are described types of dyslexia, its impact on pupils lives and breathly something about history. It also covers in detail the theme of analytical-synthetic method of initial reading, which is still one of the most used methods of initial reading practice in the Czech republic.

The practical part of the thesis consists of a research, which was realized by the method of questionnaire survey. Its purpose was to find out how many pupils with certain levels of dyslexia as a type of specific learning disabilities are in the first to fourth years at elementary schools, where reading is taught by an analytical-synthetic method.

Research results found about 6.4% of pupils with varying degrees of dyslexia in the first four years of the research sample of schools, where reading is taught by the analytical-synthetic method. The analytic-synthetic method then emerges as the second best compared to the other two most commonly used methods of initial reading practice.

KEYWORDS

analytic-synthetic method, initial reading, dyslexia, specific learning difficulties

