

ABSTRACT

My theses deals with the use of basal stimulation concept in the treatment of students with combined disabilities in special elementary schools in Czech Republic. The theoretical part includes literary research concerning basal stimulation concept – its origins, development and theoretical foundations and it describes its specific elements and their use in educational programmes for specialized elementary schools. The practical part concentrates on the quantitative survey research with the goal to map the use of the basal stimulation concept in the specialized elementary schools in Czech Republic to find out which specific elements are in the educational process used the most.

Survey research discovered that in the educational process with students with serious combined disabilities the concept of basal stimulation is used by 80% of schools. The somatic, vibrational, auditory and tactile-haptic stimulation are used the most. The specific elements used are – somatic massage, adjustment of the position, use of music and use of tactile perception in motor stimulation of the hand.