

SECINTEL Dissertation Feedback & Mark Sheet

Student Matriculation No.	Glasgow 2280359	Charles 19145479
Dissertation Title	A Renewed Focus on the Economic Security Sector: the 2008 Financial Crisis and its effect on the securitisation of migration in the UK	

INDIVIDUAL INSTITUTION GRADING

Glasgow Marker Office Use	Charles Marker Office Use	Charles Additional Info Please advise ranking
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JOINT GRADING (subject to agreement of the external examiner and approval at Joint Exam Board)

Final Agreed Mark. Markers should make reference to the Joint Charles University-University of Glasgow Grade Conversion Table

A5 [18] A [Excellent]

DISSERTATION FEEDBACK

Assessment Criteria	Rating
A. Structure and Development of Answer	
This refers to your organisational skills and ability to construct an argument in a coherent and original manner	
• <i>Originality of topic</i>	Excellent
• <i>Coherent set of research questions and/or hypothesis identified</i>	Very Good
• <i>Appropriate methodology and evidence of effective organisation of work</i>	Excellent
• <i>Logically structured argument and flow of ideas reflecting research questions</i>	Very Good
• <i>Application of theory and/or concepts</i>	Very Good
B. Use of Source Material	
This refers to your skills to select and use relevant information and data in a correct manner	
• <i>Evidence of reading and review of published literature</i>	Excellent
• <i>Selection of relevant primary and/or secondary evidence to support argument</i>	Excellent
• <i>Critical analysis and evaluation of evidence</i>	Very Good
• <i>Accuracy of factual data</i>	Excellent
C. Academic Style	
This refers to your ability to write in a formal academic manner	
• <i>Appropriate formal and clear writing style</i>	Excellent
• <i>Accurate spelling, grammar and punctuation</i>	Very Good
• <i>Consistent and accurate referencing (including complete bibliography)</i>	Excellent
• <i>Is the dissertation free from plagiarism?</i>	Yes
• <i>Evidence of ethics approval included (if required based on methodology)</i>	Yes
• <i>Appropriate word count</i>	Yes

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ADDITIONAL WRITTEN COMMENTS

Glasgow Marker

This is a very interesting dissertation that explores the relationship of the media on securitization of migration pre and post the 2008 financial crisis. The student makes a justifiable case for researching the financial crisis as a possible variable within securitization of migration debates that is not fully explored or understood within general literature. The case study selected is the UK and I accept that the single case study approach is based on the need to balance the research and what could realistically be achieved in the timeframe. The student has undertaken a considerable amount of work in gathering a database of media report from 4 leading UK newspapers, as well as political speeches and manifestos. The student presents a coherent analysis of each of the papers across a number of time periods. There is some limitations to how the comparison was done, but we are in no doubt that there was clear differences in how each of the newspapers reported on the issue of migration. The primary research question was "How did the 2008 Financial Crisis change the securitisation of migration in the UK?" and assumes that there was a direct correlation. This is not actually directly proved, although it is shown that the emphasis did shift towards more economic arguments and an assumption can be made that the financial crisis had some impact on this. To prove this a more substantial piece of research would need to be made to make some fuller claims, however, there is justification for the hypothesis development. The student also attempted to engage with elite interviewing and while this proved difficult, she did manage one high profile interview which helped to support some of the findings from elsewhere in the dissertation. There is clear evidence of effective organisation of work and the overall style is very good, although there were some minor grammatical and spelling errors. Overall, I feel that the students has shown capability to undertake a competent independent research study with some justifiable research findings and should be commended for her engagement with the data collection and presentation of findings.

Charles Marker

This is an original and interesting thesis that focuses on changing political language on migration in the period before and after the 2008 financial crisis. Drawing on securitization theory, the thesis explores the dynamic of politicizing and securitizing the issue of migration in the UK with regard to the changing economic situation. The thesis is well written, logically and carefully structured and easy to follow. The author convincingly argues for tracing the evolution of security language, especially the diagnostic framing of migration as a threat.

The research design and empirical analysis are the strongest part of the thesis. The thesis convincingly shows the reasons for developing the research design as it is and provides very good context to the case study. The author paid a lot of attention to building her data collection and the analysis of this data. The results are easy to follow and very interesting. The attempt at including elite interviews is also appreciated, as it helped deepen the understanding of the topic under scrutiny. The thesis also shows good understanding of securitization literature, even though the communication with theory could have been strengthened, especially in the conclusion. What I also appreciate it the self-reflexivity of the author, being aware of the strenghts and limits of her research.

In sum, this is a strong thesis, based on an independent, comprehensive and original research. As such, the author has succeeded in bringing an interesting new perspective to security studies and to studying the securitization of migration.

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CU General Grade	Grade Specification for Conversion	Percentage	UoG equivalent
A - excellent	Excellent upper (1)	100 – 96	22 (A1) Excellent
	Excellent lower (2)	95 - 91	19 (A4) Excellent
B – very good	Very good upper (1)	90 - 86	17 (B1) Very Good
	Very good lower (2)	85 – 81	16 (B2) Very Good
C - good	Good upper (1)	80 – 76	15 (B3) Very Good
	Good lower (2)	75 – 71	14 (C1) Good
D - satisfactory	Satisfactory upper (1)	70 – 66	13 (C2) Good
	Satisfactory lower (2)	65 – 61	12 (C3) Good
E - sufficient	Sufficient upper (1)	60 - 56	11 (D1) Satisfactory
	Sufficient lower (2)	55 – 51	9 (D3) Satisfactory
F - fail		50 – 0	8 (E1) Weak

University of Glasgow > Charles University Grade Conversion

UofG General Grade	Grade Specification for Conversion	Percentage	CU equivalent
A1-A3	Excellent upper (1)	100 – 96	A - Excellent
A4-A5	Excellent lower (2)	95 - 91	A - Excellent
B1	Very good upper (1)	90 - 86	B – Very Good
B2	Very good lower (2)	85 – 81	B – Very Good
B3	Good upper (1)	80 – 76	C - Good
C1	Good lower (2)	75 – 71	C - Good
C2	Satisfactory upper (1)	70 – 66	D - Satisfactory
C3	Satisfactory lower (2)	65 – 61	D - Satisfactory
D1	Sufficient upper (1)	60 - 56	E - Sufficient
D2-D3	Sufficient lower (2)	55 – 51	E - Sufficient
E1-H		50 – 0	F - Fail

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Notes for Markers: When grading the SECINTEL Dissertation markers are asked to reflect upon the aims and learning outcomes for the dissertation. Each dissertation should also adopt a clear security focus reflecting the relevant programme pathway

Aims: The course aims to provide students with independent research opportunities. It will include engagement with research methods training leading up to a period of independent research and the production of a substantial dissertation that builds upon themes and issues covered within the MSc International Security, Intelligence and Strategic Studies. Students will be encouraged to develop their own ideas and demonstrate their capacity for original thought and independent research. The dissertation element aims to enable students to identify and research particular issues or problems, linked to security, intelligence and strategy, at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Students taking this course will be prepared for further research, study or professional careers through the development of their skills in data collection and analysis, use of original and secondary sources and the conducting and writing up of a detailed research project.

Intended Learning outcomes: By the end of the dissertation, students will be able to:

- > Devise a realistic programme of research on a topic reflecting the main themes of the programme;
- > Collect, select and critically analyse relevant background literature and arguments of a range of scholars;
- > Understand and select the appropriate methodology for dealing with information sources and data;
- > Apply these methods to gather and interrogate data in an open-minded, rigorous and undogmatic manner;
- > Be able to critically evaluate competing theories and apply relevant theoretical frameworks to guide the study
- > Organise the data collected and analyse the findings in a competent manner that allows for a fluid and logical argument to be presented;
- > Be reflexive and self-critical about findings and the limitations of analysis;
- > Work independently, organising and maintaining own programme of study to meet academic deadlines so as to produce work containing a substantial element of originality.

Word Count:

Dissertations should be 20,000 words in length for students undertaking work-placement as part of the independent study portfolio and 22,000 words in length for standard dissertation students. Word counts exclude the title page, abstract, contents, bibliography and appendices). There is a 10% leeway for words above the upper limit, but no leeway for dissertation that fall under the word requirement. All dissertations must display an accurate word-count including the citations, footnotes/endnotes and chapter/section titles. One point (on the Glasgow 22-point scale) will be deducted for each 750 words under the minimum or over the 10% upper limit.

Language:

The dissertation **must** be written in British English. A Czech Language cover page / abstract may be included

Late Submission Penalty:

Dissertations that do not have an extension or are submitted after an extension deadline are subject to a penalty of 2 secondary bands per day (this includes weekends and holidays) on the Glasgow grading Scale.

Plagiarism:

Dissertations which suffer from excessive (e.g. serious and/or deliberate) plagiarism will be subject to a grade of 0/Fail and be referred to the appropriate authorities at both universities. Dissertations that contain some elements of plagiarism, but which are deemed not to be excessive (e.g. minor instances that are not considered deliberate) based on consultation of both internal markers, should be graded accordingly and will be subject to scrutiny from the external examiner and could still result in a mark of 0 as well as referral to appropriate authorities for disciplinary action.

Consultation prior to final grading:

First marking by both institutions should be completed blind with no prior consultation. Once both markers have graded the dissertation and provided written comments, they should consult on the grading and come to a joint final grade, taking into consideration any late submission or excessive word count penalty. It is the responsibility of the Glasgow marker to oversee this. Where markers cannot come to a joint agreement then the dissertation should be referred to the Programme Convenors at Glasgow and Charles (Dr. Eamonn Butler & Dr Vít Střítecký). The external examiner will be used to moderate any dissertation in this position and the comments referred back to the internal markers for confirmation.