

## **Abstract**

This Master's thesis is focused on selected factors influencing the learning of Czech language as a foreign language for speakers whose mother tongue is Spanish. It focuses on adult respondents aged between 25 and 40 years with a minimum level of B1. The theoretical part represents a brief overview of second language learning approaches (SLA) and the relevant basic terminology. An overview of factors influencing the SLA follows and ends by own suggestion of categorizing factors for research purposes which this thesis deals with. Finally, communicative competences and selected levels of language levels A2, B1, B2 and C1 according to the Common European Framework of Reference for Languages are introduced. The research part is realized by 5 semi-structured interviews through which the factors that play a significant role in the study of Czech as a foreign language are scrutinised from the point of view of the participants in the research. It is mainly about the evaluation of their own language/communication competencies, experience with teaching and about motivation to learn Czech. The uploaded and transcribed interviews are characterized by language analysis at the level of language levels.

## **Keywords**

Czech as a foreign language, factors influencing SLA, interview, communicative competence, communicative approach, students with Spanish as L1