

ABSTRACT

This diploma thesis deals with the topic of education of pupils with autism spectrum disorders at an elementary school for pupils with physical disabilities. It focuses on the methodological conditions for education that the school offers to pupils with autism spectrum disorders.

The thesis is divided into the theoretical and practical part. The first chapter of the theoretical part describes autism spectrum disorders - from terminology and classification to typical manifestations of this diagnosis. The second chapter is dedicated to education of pupils with autism spectrum disorders, it presents options for their education and support measures. The third chapter of the theoretical part presents teaching methods and interventions for people with autism spectrum disorders.

The practical part of the thesis includes a qualitative research survey which was carried out through semi-structured interviews with class teachers of pupils with autism spectrum disorders at the elementary school for pupils with physical disabilities. Using analysis of interviews and school documentation, I came to the conclusion that the environment of this school offers pupils with autism spectrum disorders education provided by special education teachers, and also comprehensive care, the benefit of small group, and individual approach, nevertheless, the class teachers are not trained in any specific teaching methods suitable for this group of pupils.

KEY WORDS

Autism spectrum disorders, elementary school, physical disabilities, school for children with physical disabilities special education needs,