

ABSTRACT

This diploma thesis deals with life perspective problems of clients in Institutional Treatment Institut that are captured in their several personal narratives and subsequently processed by the method of narrative analysis.

The diploma thesis is focused on the partial, lively, personal, unique and subjective experience of the clients in the Institutional Treatment Institut, aiming to understand their lives within contextual connections and to reflect their future life perspectives.

The thesis has a theoretical-application character. The attention of the theoretical part is paid to problems of behavioral and emotional disorders, their classifications, causes and other contexts, as well as the topic of prevention and therapy of behavioral and emotional disorders, with the greatest attention being paid to institutional education. The author is also interested in the period of adolescence.

The empirical part focuses on mapping the links between the experience of staying in the Institutional Treatment Institut and the current view of the own particular life perspectives of the survey participants, whereas among other things, the protagonist's changes in attitudes about education as a life value over time are accentuated.

The method of narrative interview was applied as a research tool, which was mainly used for the collection of narrative data. The key points of the specific stories were captured by the author using individual categories of narrative construction.

The life perspectives of adolescents with experience of staying in Institutional Treatment Institut is a very lively topic and up-to-date in the context of today's considerations, especially given the possible transformation of the care system for children and adolescents in risk, therefore it currently reveals itself useful to treat this subject.

KEYWORDS

Behavioral and emotional disorder, Child at risk, Adolescence, Institutional care, Institutional Treatment Institut, Narrative analysis