

## **ABSTRACT**

The diploma thesis on the topic „Application of dramatics education to project based education“ is dedicated to various strategies towards interconnection of dramatics education and project based education, which are assessed in scope of benefits of these strategies for pupils. The methods are shown on three practical examples.

The theoretical part of the diploma thesis deals with the term dramatics education; it defines its principles and goals and classifies the methods it uses. Furthermore it describes possibilities of the methods and their use in individual education fields and in cross-sectional topics of the Framework Education Program for the First Section of Elementary Education. Then the diploma thesis discusses basic characteristics of project education and defines different possibilities how to interconnect dramatics education and project education.

The practical part is based on the principles of teachers' action research. It comes with a comprehensive description of three projects which were integrated into a low-class schools' education. Various methods of dramatics education were included in all different ways. The results of the research are summarized in the reflection of realized projects and they are further analysed and evaluated with respect to the beneficial aspects for pupils engaged. The outcomes of projects show that some of the projects could have been realized with no elements of dramatics education included and it would not affect the outcome and experience of pupils significantly. The other would suffer from lack of elements of dramatics education, as pupils would not be enthused the same way and the project would not develop in such a spontaneous way.

## **KEYWORDS**

dramatics education, dramatics education methods and techniques, project based education, project, primary education