

ABSTRACT

Presented bachelor's thesis is focused on problems of teaching of Czech language to deaf and hard of hearing students on lower secondary education. The first part of the thesis provides general description of hearing impairment, communication options for deaf and hard of hearing people and basic information on educating deaf and hard of hearing pupils. Next part is focused on teaching of Czech language to deaf and hard of hearing pupils containing listing of available materials, description of differences between educating a pupil who prefers Czech language in communication and pupil who prefers Czech Sign Language. It also define language competencies in written speech of deaf and hard of hearing pupils. The goal is to call attention to very small number of universal research works focused on language competencies of deaf and hard of hearing pupils, pinpoint the current deprivation of teaching materials for pupils who prefer Czech language in communication and prepare a suitable worksheet for pupils who prefer Czech language based on the gain knowledge.