

ABSTRACT

Title: Non-verbal expressions in the students' didactical outputs at the Charles University, the Faculty of Physical Education and Sport in the subject Theory and basics of swimming didactics

Purpose: The aim of this diploma thesis is to consider the degree of selected aspects of the non-verbal expressions in the students' didactical outputs at the Charles University, the Faculty of Physical Education and Sport and to evaluate non-verbal differences between males and females and between students with more focus on swimming and those who only participated in swimming lesson obligatory.

Methods: Observation and video analyzing methods were used for the research of the selected aspects. The analysis of the video recording results is presented in graphs.

Results: The video analysis method seems to be appropriate for examining the students' didactical outputs. The frequencies of the selected non-verbal aspects of the individuals in the research are intraindividually different. When comparing the students' non-verbal expressions differences were found in quarter of the observed cases. The differences among students with a higher focus on swimming and those who only completed obligatory swimming lessons appeared in all cases. They were positive for the students with a higher focus on swimming, but in the case of the special teacher's position, which we perceive as a manifestation of the student's passivity, they were positive for students who only completed obligatory swimming lessons.

Key words: swimming didactics, swimming lessons, non-verbal communications