

**TITLE:**

Use of children extra-curricular experience during schoole ducation

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**ABSTRACT:**

This diploma thesis deals with the possible use of out-of-school experiences of children in school education. In its first part, I will compare formal and informal education. I will look for similarity and difference and, above all, the contribution of non-formal education to formal education. Specifically, I will focus on the non-profit organization *The Woodcraft League*. At the end of this part, I will compare the formal education and lifelong education of the examined children's organization.

The practical part is specifically focused on the village school and the children's tribe that I lead. Using the observation method and interviews with teachers and pupils visiting the examined club, I will look for the benefit of the children's tribe for pupils in the village elementary school. Apart from that, I organize thematic units at school that expect the possibility of using out-of.school experiences of children in school education.

The result of this diploma thesis is that the school pupils do benefit from the children's tribe. However, the degree and intensity may differ, depending on the interests of the individual members of the tribe.

**KEYWORDS:**

School education, extra-curricular activities, experience, educational content, individualisation, case study